

November 5, 2015

Dear Parent/Patron,

The purpose of this letter is to inform you that according to 2014-15 state student assessment results Lewiston Elementary School is in Year 2 of Title I School Improvement for the 2015-16 school year under the federal No Child Left Behind (NCLB) law. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The state goal for last year was to have 100% of all students in grades 3-8 & 11, be proficient on the state reading and math standards. Lewiston Elementary has not made Adequate Yearly Progress (AYP) for three consecutive years. While our elementary scores on the NeSA Reading and Math Assessment improved over last year, for the third consecutive year all subgroups have been listed as not making adequate yearly progress in math. In reading, this is the second year that all subgroups did not make AYP. Additional information about how our school compared to other schools in the state is available on the State of the Schools Report on the Nebraska Department of Education web site at: <http://www.education.ne.gov/documents/SOSR.html>.

Lewiston Elementary receives federal funds from the Title I program. These funds help students who are not achieving at grade level in math or reading in high-poverty schools. One requirement of a school identified is to establish an Accountability Compact Team to assist in planning and evaluating strategies for improvement in the elementary school. Members of the team include staff from our district, ESU staff, NDE staff, and a parent from our school district.

We are concerned about the academic progress of all of our students. The Accountability Compact Team, with district and state assistance, has identified reading and math as the two main areas of concern and has researched implementing a new reading program as well as hired a math interventionist. We also implemented the same math program for 3rd – 6th grade students. Student test scores, state assessment scores, school board input, and teacher input were all considered in making these decisions.

Because Lewiston Elementary has been identified as a school “in need of Improvement” it must offer Public School Choice. However, because Lewiston Elementary is the only elementary school in our district at the same grade level there is no transfer option available to our students.

This identification requires Lewiston Elementary to provide Supplemental Educational Services (SES) to eligible students (students who qualify for the free and reduced lunch program). A list of SES providers that has been approved by the State Department of Education that could provide tutoring services for your child is available on our school website at: <http://www.lewistonconsolidated.org/>. A paper copy is also available in the front office. Parents who choose to have their children participate in SES are asked to contact the Lewiston Consolidated School office at (402) 865-4675 by November 27th to enroll. A second window will be offered later in the school year. Once notice has been received, we will make enrollment arrangements as quickly as possible and will notify parents upon approval.

We welcome your involvement at Lewiston Elementary. There are many ways to participate including offering your input to the School Improvement Team, volunteering, and attending parent conferences with your child’s teacher(s). Other ways to support your child’s success are to assure that your child is prepared, attends school each day, and has completed their homework.

Lewiston Elementary School will hold its annual meeting to develop our parent involvement policy and to review parent rights under Title I and other information on (Month Day, Year). The Title I district-wide parent involvement policy was reviewed last spring and will again be reviewed this upcoming fall at the annual meeting. You are welcome to be a part of that review process.

If you have any questions about this information, feel free to contact Mr. Kentfield. Thank you for continuing to work with us to ensure that we achieve success for every student.

Sincerely,

Rick Kentfield
Superintendent