

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

*To complete text areas click in grey box and type*

District Name:	Lewiston Consolidated
County Dist. No.:	67-0069
School Name:	Elementary
County District School Number:	002
School Grade span:	Pre-K through 6th
Preschool program is part of the Schoolwide Plan. (Mark appropriate box.)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Summer school program is part of the Schoolwide Plan. (Mark appropriate box.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	Rick Kentfield
School Principal Email Address:	rkentfield@lewistonschool.net
School Mailing Address:	306 Tiger Ave. Lewiston, NE 68380
School Phone Number:	(402)-865-4675
Additional Authorized Contact Person (Optional):	Cara Williams
Email of Additional Contact Person:	cadebuhr@lewistonschool.net
Superintendent Name:	Rick Kentfield
Superintendent Email Address:	rkentfield@lewistonschool.net
Confirm that the Schoolwide Plan will be made available to the School District, Parents and the Public.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Names of Planning Team <i>(include staff, parents &amp; at least one student if Secondary School)</i>	Titles of those on Planning Team
<u>Jeanine Anderson</u>	<u>Parent</u>
<u>Cara Williams</u>	<u>Title Coordinator</u>
<u>Rick Kentfield</u>	<u>Principal/Superintendent</u>
<u>Lisa Hermsmeier</u>	<u>Curriculum Coordinator</u>
_____	_____
_____	_____
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_____	_____
_____	_____
_____	_____

<b>School Information</b> <i>(As of the last Friday in September)</i>		
Enrollment: 220	Average Class Size: 13	Number of Certified Instruction Staff: 24
Race and Ethnicity Percentages		
White: 92 %	Hispanic: 4%	Asian: 1%
Black/African American: 1 %	American Indian/Alaskan Native: 0 %	
Native Hawaiian or Other Pacific Islander: 0%	Two or More Races: 2 %	
Other Demographics Percentages		
Poverty: 46.8 %	English Learner: 2 %	Mobility: 11%

Assessments used in the Comprehensive Needs Assessment <i>(ie. NeSA, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
NeSA	MAP
DIBELS	STARS

***Please write a narrative in each box below to correspond to the Rating Rubric.***

*Place documentation in corresponding folder on flash drive to support the narrative.*

### **1. Comprehensive Needs Assessment**

<b>1.1</b>	<i>Please provide a narrative below describing how disaggregated data was used in the analysis from the needs assessment to plan instruction. Provide supporting documentation in the corresponding folder.</i>
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**All data is compiled and analyzed from the year by the Data Team during the ESU Data Retreat. Results and the Roll Out Plan are shared at the first in-service of the year. Data that is analyzed are results from NeSA Reading, Writing, and Math results, DIBELS class reports, STAR Assessment, and MAP. Students are identified that need extra support.**

**1.2**

*Please provide a narrative below that describes how the building gathered information from parents and community to identify the needs of the school. Provide supporting documentation in the corresponding folder.*

**Monthly board meetings allow parents and community members to speak any concerns or relay any information. The board also has set up drop boxes around the school building that allow parents and community to leave notes of any concerns to the board. Lewiston Consolidated also has a PTO which is an organization that has monthly meetings that parents support the school but also address needs that the school might need. The District Instructional Leadership Impact Team (DILIT) has an annual meeting that holds community members and a few parents to keep communication open between the groups. Parents and Community members have source to all school employ emails to discuss any issues that might occur. With this information we are able to know concerns of parents/community and also are provided ideas and suggestions to help better our district.**

**1.3**

*Please provide a narrative below that explains how the Continuous School Improvement Plan identifies ongoing improvement efforts. Provide supporting documentation in the corresponding folder.*

**The school wide plan focuses on improving Reading and Math scores K-12 as defined in the action plans. Data analysis and SAT meetings are held to discuss and identify at-risk students' needs. Strategies and interventions are discussed and implemented by classroom teacher, Title 1 and Resource teachers, math interventionist, and paraprofessionals. Student progress is monitored and discussed regularly at monthly SAT meetings.**

**The Lewiston CSI team has monthly meetings to discuss areas that needs improving and ensure Lewiston Consolidated is providing the necessary efforts to reach our goals. We hold an end of the year discussion with ESU4 to discuss future plans in our areas of need. They will provide us the assistance to keep working towards our School Improvement plans.**

## **2. Schoolwide reform strategies**

<b>2.1</b>	<i>Please provide a narrative below that describes the strategies in the schoolwide plan to address the needs of all children, particularly those at risk of not meeting the challenging state academic standards and how the school regularly monitors and revises the plan based on student needs. Provide supporting documentation in the corresponding folder.</i>
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**Lewiston's School wide plan includes data accessed from DIBELS, MAP, NeSA, and Star scores to identify students who have reached benchmark or continue to be below benchmark.**

**The SAT/RTI Team meets regularly to continually monitor at-risk students. Interventions are discussed, considered, and implemented at the discretion of the classroom teacher..**

**The Title 1 teacher works with at-risk and below benchmark students with outlined intervention. Identified students are progress monitored regularly to track progress. Results are communicated with classroom teacher on outcomes and if needs are being met or further intervention strategies are needed.**

**The district also provides a Math Interventionist to work with students whose NeSA scores are below 85%, MAP results based on RIT score, and by teacher recommendation.**

**HAL (High Ability Learners) is offered for 3<sup>rd</sup>- 6<sup>th</sup> grade students. Eligibility is determined by Otis-Leon School Ability, NeSA test scores, MAP test scores, and teacher referral. There are currently 11 students participating in this program.**

**Students grades 3<sup>rd</sup>- 8<sup>th</sup> also compete in Reading Classics opportunities and District/State competitions based on DIBEL and STAR scores.**

**The school counselor has instruction time with all classes daily. The primary focus is on the Character Count's Pyramids. Students earn rewards for being recognized by their teachers each month at a "Character Counts Assembly".**

**A Reading program was started for 7-12 grades for students that reached their Accelerated reading goals. Different activities are done for those that met as movie night, mystery in the library night, tour of the UNL stadium, and laser tag.**

### **3. Qualifications of instructional paraprofessionals**

<b>3.1</b>	<i>Please provide a narrative below explaining the procedure used to make sure that all instructional paraprofessionals in the school meet the ESEA requirements. Provide supporting documentation in the corresponding folder.</i>
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**Lewiston Consolidated paraprofessionals are provided with introductory and ongoing trainings to meet all ESEA requirements in 2 years of them being hired. Project para is a web based training that the paraprofessionals work on during inservices. Description on program is in corresponding folder.**

#### **4. High quality and ongoing professional development**

**4.1**

*Please provide a narrative below explaining how professional development and other activities for teachers to improve instruction and use of data from academic standards is provided for your school. Provide supporting documentation in the corresponding folder.*

**Lewiston Schools provide professional development to ensure all teachers and paraprofessionals are highly qualified. Professional development activities are attended throughout the school year and summer to focus on improving student performance addressed in the school improvement process. Several teachers participate in workshops offered through the ESU#4 and other area workshops. Staff has attended the NETA workshop in Omaha.**

**The District provides Professional Training at monthly In-Services. The Art and Science of Teaching by Marzano Design questions are continually examined by teachers and are provided on-going training to how to apply. Lewiston School's staff is encouraged to attend workshops, conferences, and summer school classes that specifically address the identified needs of students.**

#### **5. Strategies to increase parental and family engagement**

**5.1**

*Please provide a narrative below explaining how the school-parent compact is jointly developed with parents. Provide supporting documentation in the corresponding folder.*

**The school-parent compact is jointly reviewed, agreed on, and signed by parents, students, and teachers. Administration and teaching staff strive to increase parental involvement each year through a variety of resources and activities. Parents are encouraged to visit school regularly and attend parent/teacher conferences which are held twice each year one per semester. Student progress is communicated to parents through emails, phone calls, and progress reports mailed home to parents. Parents have access to Powerschool to actively monitor their child's grades.**

**5.2** *Please provide a narrative below explaining how the school level Title I Parent and Family Engagement Policy or Procedure was developed with parent and family input. Provide supporting documentation in the corresponding folder.*

**Title 1 teacher, school media specialist, and PTO cooperate in planning a "Family Reading Night" . Parents, students, and staff are invited to attend and participate with their family in the fun activities, books, games, and crafts. This years Family Literacy Night will be held April 21<sup>st</sup>, 2017. Updates of school activities, calendar, newsletters and changes are posted daily on the school website. Parents can also access the current grades of their child when viewing the web page. Lewiston's School board policy affecting patrons of the district is included and a copy of the elementary handbook.**

**5.3** *Please provide a narrative below explaining how, when and where the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.*

**The Lewiston Consolidated Schools started the District Instructional Leadership Impact Team (DILIT) in 2016 to provide parents and community to be informed of organizations and other necessary information that is needed to be communicated. This years meeting will be held April 25th, 2017 at 7 pm. Here Title 1 will be covered along with other areas in our school.**

**The School also informs parents at the Fall Parent/Teacher conferences and one parent meeting/activity that is held in the spring with the "Family Literacy Night".**

**Homework envelopes/notebooks are sent home with students daily. These books are reviewed and initialed by the classroom teachers and verified again at home by the parent after homework assignments are completed. Lewiston's PTO is very involved in providing support to the school.**

**Meetings are held to discuss ways to provide fundraising and activities for the school. Communication is done through texting, phone calls, notes sent home from school with students and emails. Monthly meetings are held at the school.**

**The PTO is involved in several activities/events throughout the school year. They offer incentive programs as the Golden Ticket and Caught you Being Good. They also provide fundraisers as Runza Night, Box Tops for Education, and thematic baskets (made by elementary teachers). These baskets are raffled every two years at the Elementary Winter Program.**

**With the money from these funds, PTO furnishes some of the food items for "Family Literacy Night". Money is distributed to all elementary teachers to defray expenses for parent Christmas gifts.**

**This organization is an important piece in the foundation that forms our students into well-balanced people. They show appreciation to teachers with a breakfast for Teacher Appreciation Day in May, support "Read Across America", and the book fair.**

**Tiger Reading Club is an active program implemented as a positive way for parents to participate in the learning of their child. Each month a calendar and an informative letter of required minutes is sent home with the intention that parents will read to/with their child, log the minutes, and verify the calendar. Once the calendars are turned in at the end of each month students are recognized and awarded for their accomplishments.**

## **6. Transition Plan**

<b>6.1</b>	<i>Please provide a narrative below explaining the school's transition plan from early childhood education program(s) to the elementary school. (Not required for middle or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
<b>Lewiston schools realizes the importance of implementing a transition for students prior to entering a new environment so they hold an annual Pre-School Round-Up. Prospective students are invited to attend round up with their parents. A public invitation is also posted in local newspapers. School service providers are available to do proper screening. Parents and students tour the building to acclimate their child to the new environment they will be experiencing.</b>	
<b>6.2</b>	<i>Please provide a narrative below explaining the school's transition plan from elementary to middle school. (Not required for middle or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
<b>Grades 4-6 are departmentalize. Procedures practiced are for students to come to class prepared and to become better organizers with assigned lockers outside of their classroom. Students are encouraged to go to their lockers and get needed materials for the next class. This will assist in the action of transition for 6<sup>th</sup> grade students into junior high.</b>	
<b>6.3</b>	<i>Please provide a narrative below explaining the school's transition plan from middle school to high school. (Not required for elementary or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
<b>With the environment of our school, all students are in one building. Our numbers are low so one teacher is needed with each subject. Students are able to have the same teacher from 7<sup>th</sup> grade on up. Lewiston Consolidated Schools offers several curriculum that provides 7<sup>th</sup>-8<sup>th</sup></b>	

**graders with study skills and career education.**

**6.4**

*Please provide a narrative below explaining the school's transition plan from high school to postsecondary education. (Not required for elementary or middle school programs) Supporting documentation may also be placed in the corresponding folder.*

**Lewiston Consolidated provides students with many opportunities to the transition to postsecondary. Throughout the year, area colleges visit the school and students attend college fairs. The school counselor provides the seniors with scholarship information and Education Quest visits to provide students with assistance with filling out their FAFSA.**

## **7. Strategies to address areas of need**

**7.1**

*Please provide a narrative below explaining how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day. Provide supporting documentation in the corresponding folder.*

**Lewiston Consolidated incorporates allotted time for teachers to collaborate with students and parents after school to provide more instructional time in areas that the student struggles in. Students will set up time with teacher to have extra work time if needed. Time is allotted throughout the day for students that need extra assistance with paraeducators, Title 1 teacher, and a math interventionist.**

## **8. Coordination & integration of Federal, State and local services & programs**

**8.1**

*Please provide a narrative below explaining how coordination and integration of Federal, State and local funds are used to support student learning. Supporting documentation may also be placed in the corresponding folder.*

**Lewiston Consolidated uses Title funds towards the Title 1 teacher's salary. The Title Accountability Funds are being used to purchase Chromebooks for the elementary. Funds other than Title 1 funds are used to support academic achievement in our district by providing technology, interventions to help students that need the extra support and also provides professional development for the teachers. DIBELS is an example of programs that are supported from our funds. These items are assisted by the funds we receive from the District.**

**8.2**

*Please provide a narrative below explaining how community resource(s) is/are used to support student learning. Supporting documentation may also be placed in the corresponding folder.*

**Lewiston is a small D-2 school in rural, sparsely populated southeastern area of state. Over 90% of the students are bussed in from small surrounding villages. The town has one business and very few residents. Some of the school's activities involve Veteran's Day Meet-n-Greet and patrons involvement with Reading classics competition. High school students part of our LCS program also sponsors a blood drive with the American Red Cross three times a year.**

**Volunteer Programs: 4-H Club Meetings and County extension workshops are held at the school. Some of the local field trips attended by Lewiston Elementary students: Kimmel Apple Orchard, Nebraska History at Homestead National Monument (Beatrice), Filley Stone Barn visitation.**