



Lewiston Consolidated Schools
306 Tiger Avenue Lewiston, Nebraska 68380
Phone: (402) 865-4675 Fax: (402) 867-4875



Lewiston Consolidated Schools

Newsletter

March 2022

Important Dates and Upcoming Events	
3/8	Early Dismissal 12:30pm (No Preschool)
3/9-3/14	No School (Spring Break)
3/15	School Board Meeting 7pm
3/24	No School Mudecas Music Conference @ Lewiston

1. Events Calendar and Schedule
2. Special Weather information
3. School Lunch Menu
4. Lewiston Staff Highlights
5. Library Updates
6. Corner Room
7. Preschool information
8. Counselors Currents
9. Board Meeting Minutes
10. Lewiston Covid Information
11. Post Prom Information
12. Literacy Night Flyer
13. February Reading Log

What's Going on At Lewiston?



Sports Schedule			Shaded areas =Home Games	
Date	Opponent	Location	Sport	Time
3/23	Pioneer Track	Doane	Track and Field	9am
3/28	TBD	Auburn	Golf	9am
3/29	Turkey Creek Relay	Fiend	Track and Field	10am



The purpose of this newsletter is to provide basic information for the Lewiston Consolidated School District that will keep all citizens informed on important school procedures, issues, and facts. This newsletter will be distributed to all patrons on the Lewiston Consolidated School mail routes. If you do not receive a newsletter and wish to or know of anyone who would like to receive this newsletter, please notify the Superintendent's office at (402) 865-4675.



It's that time of year once again to prepare for bad weather.

In the event adverse weather conditions affect the school's regular schedule you will receive a text from the district's Electronic Alert System by 5:45 am.

This system will send a text to each of the phone numbers you have registered at the school for contact purposes. We must make the call by 5:45 because our first bus pulls out at 6:00 am.

You can also listen to KWBE, KUTT/KGMT radio or watch channels 8 and 10/11 on your television.

It is important to remember two items when late starts occur.

1. Busses will run accordingly to the announced late start. If a "2 hour late start" is announced, plan on the buses running two hours later than normal.
2. Always error on the side of caution when determining if you will allow your child to drive to and from school when road conditions are questionable. Safety is priority one!

Please remember to dress your child accordingly for the cold weather.

Hats, Gloves, and Coats are highly recommended. Snow boots and snow-pants may be permitted during snowy weather. Please check with your child's classroom teachers for further information.

Should your child be in need of winter protection please let your child's teacher or the front office know.





March

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
		1 BBQ PORK/ BAKED BEANS/PO- TATO SALAD/ FRUIT	2 GREEN EGGS/ HAM/HASH- BROWN/FRUIT/ CUPCAKE	3 ORANGE CHICK- EN/RICE/PEAS/ FRUIT	4 FISH SAND- WICH/CHIPS/ FRUIT/VEGGIES	5
6	7 CHICHEN AL- FREDO/BREAD STICK/FRUIT/ VEGGIE	8 SACK LUNCH	9 (No School- Spring Break)	10 (No School- Spring Break)	11 (No School- Spring Break)	12
13	14 (No School- Spring Break)	15 BREAK- FAST FOR LUNCH	16 CHICKEN RICE BOWL/ FRUIT/VEGGIES	17 HOTDOG/ CHIPS/FRUIT/ VEGGIES/CUP- CAKE	18 TUNA NOO- DLE CASSE- ROLE/FRUIT/ VEGGIES	19
20	21 POPCORN CHICKEN/ CHEESY POTATOES/ FRUIT/VEG- GIES	22 LASA- GNA ROLL UP/GARLIC BREAD/ FRUIT VEG- GIES	23 BBQ PINEAPPLE CHICKEN/ FRUIT/VEG- GIES	24 No School (Mudecas Music Conference)	25 CHEESE PIZZA/ FRUIT/ VEGGIES/ COOKIE	26
27	28 SAUSAGE GRAVY OVER BISCUIT/ FRUIT/VEG- GIES	29 WALKING TACO FRUIT/ VEGGIES	30 TAQUITOS/ FRUIT/VEGGIES/ COOKIE	31 BBQ MEAT- BALLS/POTATO SALAD/FRUIT/ VEGGIES		

BREAKFAST MONDAY-FRIDAY GRAB AND GO

**MENUS SUBJECT TO CHANGE

**MILK SERVED WITH ALL MEALS



Getting to know those who make us great!

Each month we will be showcasing some members of our staff at Lewiston. Without our dedicated teachers and support staff we wouldn't be the school we are today.



Mrs. Joan Stutesman

Mrs. Stutesman is Lewiston's elementary special education teacher. She has been at Lewiston for 21 years. She loves working with the teachers at Lewiston and making connections with all the students.

Fun fact: She has 2 dogs, 4 cats, and a turtle named "Mow".

Mr. Alex Callen

Mr. Callen is Lewiston's 5th grade teacher. He has taught at Lewiston for 9 years. He is also a coach for several different sports here at Lewiston. He loves the small class sizes, and ability to teach the students in different methods and philosophies.

Fun fact: He has a brother with autism.



Ms. Allana Dean

Ms. Dean is Lewiston's title teacher. This will be her 3rd year of teaching at Lewiston. She was a para-educator prior, and an Alumni of Lewiston. She loves how Lewiston feels like home.

Fun fact: She used to have her own crochet business making character beanies and wigs.

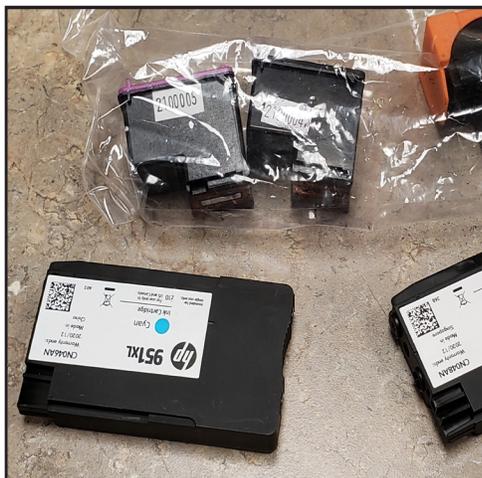
The latest from the Library!



Ava Scheer and Jameson Janssen check out the new library books purchased from the February book fair. A big thank you goes to everyone!

“The Stone Age Book Fair: Reading Rocks” held February 7-10 was a big success! The profits from the \$1800 sales were divided as follows: \$162 for AR rewards, \$400 for classroom libraries, and \$393 for the Lewiston Library.

The 6th grade HAL students are collecting used inkjet cartridges. Those students bringing cartridges will receive a treat from Mrs. Goossen’s treasure box. A total of \$108 was received from cartridges turned in this fall. The money will be used for celebrating Earth Day this spring.



Happy 118th Birthday, Dr. Seuss!

When: Wednesday, March 2

***Dress-up as a favorite book character**

***Eat green eggs & ham for lunch**

***3rd-6th graders will read to PreK-2nd graders**

***Dr. Seuss prizes**



FROM THE CORNER ROOM

March 2022



March is here! The third quarter is almost completed. This semester seems to be flying by!

Students in the FACS classes are exploring, learning, and practicing what they are learning.

The Independent FACS class has spent two weeks practicing food preparation skills. They covered egg cookery as well as working with Quick Breads. They completed a week of muffins, a week of biscuits, and will be starting a week of assorted quick breads.

The Textile class student decided to make her senior graduation quilt in this class. She is learning about different fabrics and how they work together. She has learned about iron-on interfacing and has cut her blocks. The sashing between blocks will be the next learning experience for her.

Child Development students completed the neonatal unit by experiencing parenthood as a single adult. They were responsible for "Think It Over" babies for three days. Comments heard were: "This was harder than I expected" or "I am never having children" or "I know I am not ready to be a single mom". During March they will explore how children develop from 0-6 years.

The Senior Skills class spend a couple of weeks preparing food. They learned a bit about nutrition as well as how to purchase food. The class met right before lunch, so students prepared food for their lunches.

Foods 1 and Foods 2 classes prepared quick breads the end of February. They experimented with a variety of quick breads – muffins, biscuits, coffee cake, and loaf breads. They will move into yeast breads in the coming weeks.

The PBL class completed projects that ranged from sewing to food preparation to learning how to code a game. This class has diverse interests. They were very helpful on Valentine's Day putting together orders for the day.

Embrace Embroidery has been busy in February. Stocking hats, baseball hats, and logos for shirts were some of the projects completed. Ty was busy custom designing for orders that came in.



March Blood Drive

Tuesday, March 8

Virginia Legion Post 367

Virginia NE

12:45-6:30 pm

Appointments:

Call 402-865-4

Visit RedCrossBlood.org and enter: Lewiston
Walk-in

LCS Week Jan17-21 Events

Staff Appreciation Breakfast



Elementary and Preschool Coloring Contest Winners



Canned Food and Personal Items Food Drive for SENCA



Thank you to the wonderful support of the Lewiston Booster Club in our Drive.



Lewiston Preschool Round-Up is April 14th

We will be enrolling new three and four year-olds to our program. A three-year old is defined as a child who will be three years of age on or before July 31, 2022 (four year-old must be 4 by July, 31 2022). Being potty-trained is a requirement to enter the preschool program. At Lewiston, we offer full-time preschool for both three and four-year olds in separate classrooms. Preschool is in session Monday through Friday.

If interested in our preschool program or have any questions, please contact the school office at 402-865-4675. We can either mail you an enrollment packet or you can stop by the office and pick one up.

Please call the office to set up the time that you can bring your child in that day. This is when you will bring your enrollment packets back, completed, and bring all other paperwork required. You will also get time to visit with our teachers and allow them to get to know you and your child.

In last month's newsletter we shared about the Pyramid Model that our early childhood classes are using. On the back of this page, you will see an explanation of that model.

We look forward to hearing from you!

*All applications will be reviewed and you will be contacted via mail, regarding your child's eligibility for the 2022-2023 school year at Lewiston.





Research¹ has shown that the skills your child needs to be successful in the future are social and emotional skills!

The more socially skilled children are, the more likely they are to succeed in school. Because this is so important for your child, we are using the Pyramid Model in our program.

What is the Pyramid Model?



The Pyramid Model is a framework for supporting the social and emotional development of our children. The goal of the Pyramid Model is to create an environment where every child feels good about coming to school. This is accomplished by designing classrooms that promote engagement in learning and by building positive relationships among children, families, and staff. In our use of the Pyramid Model, our classroom staff will work together to ensure that all children understand behavior expectations, receive instruction in social skills, and those who are struggling receive individual support.

The Pyramid Model illustrates that the foundation for helping children develop social and emotional skills is nurturing and responsive relationships and high quality environments. The middle of the Pyramid, teaching of social and emotional skills, is provided to all children with some children receiving additional teaching and support. The top of the Pyramid shows that a few children will need the foundation, the middle AND individualized intervention to address challenging behavior.

To use the Pyramid Model, our program established a leadership team that will provide ongoing support to our staff and families. Our leadership team looks forward to sharing some of the important work we are doing, including teaching program-wide expectations, partnering with families, training staff in teaching strategies, providing classroom coaching to help teachers implement, and using data for decision-making. Stay tuned for ongoing updates about the Pyramid Model in our program!

What is gained by using the Pyramid Model?

FAMILIES

- Receive information on how to help promote children's social and emotional skills
- Team with teachers to help children grow and learn
- Receive support for preventing and addressing behavior problems

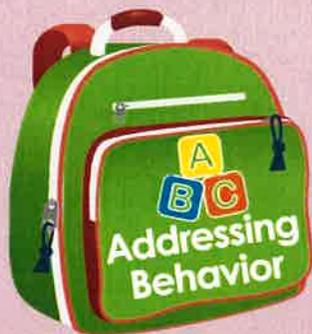
TEACHERS

- Are effective in helping children learn social and emotional skills
- Strengthen classroom management skills
- Have information and resources to support families

CHILDREN

- Increase their social and emotional skills
- Improve in their readiness for kindergarten

1. Jones, D. E., Greenberg, M. T., & Drachler, M. (2019). Early social-emotional functioning and adult health: The relationship between kindergarten social competence, kindergarten readiness, American Journal of Public Health, 109, 2283-2290.



Backpack Connection Series

About this Series

The Backpack Connection Series was created by TACSEI to provide a way for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior. Teachers may choose to send a handout home in each child's backpack when a new strategy or skill is introduced to the class. Each Backpack Connection handout provides information that helps parents stay informed about what their child is learning at school and specific ideas on how to use the strategy or skill at home.

The Pyramid Model

The Pyramid Model is a framework that provides programs with guidance on how to promote social emotional competence in all children and design effective interventions that support young children who might have persistent challenging behavior. It also provides practices to ensure that children with social emotional delays receive intentional teaching. Programs that implement the Pyramid Model are eager to work together with families to meet every child's individualized learning and support needs. To learn more about the Pyramid Model, please visit ChallengingBehavior.org.

More Information

More information and resources on this and other topics are available on our website, ChallengingBehavior.org.



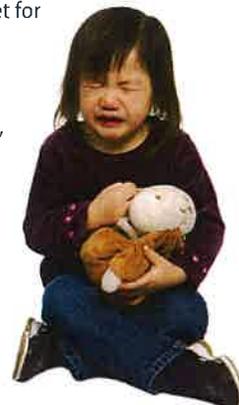
ChallengingBehavior.org

How to Help Your Child Stop Whining

Brooke Brogle, Alyson Jiron & Jill Giacomini

There are few behaviors that are more frustrating to parents than whining. Yet for children, whining can be a quick and easy way to get a parent's full attention. Children whine when they feel overwhelmed by an emotion or desire and do not have the vocabulary to express their feelings. They also might whine when they do not have the skills to complete a task or because they feel tired, hungry, powerless, or lonely. Simply put, children whine to ask for help. You can help your child figure out WHY he is whining and help him to find a better way to communicate.

Your child will continue to whine until you teach him a new skill. When you give into his whine for candy at the check-out counter, you are teaching him that his whining behavior is working and he should use it again. When you take away your son's favorite toy because he won't stop whining, you increase his feelings of insecurity and actually also increase the likelihood that he will whine more often. Instead, you can teach him to use his words to tell you about his feelings and, together, you can come up with a way to solve his problem.



Try This at Home

- If your child often whines when she is tired, consider running errands before or after her nap time, when she is rested.
- If your child often whines when she is hungry or bored, hope for the best but be prepared for the worst. Carry a small snack, pack a coloring book and crayons, or have a special activity ready to go that is only for this type of occasion. For example, you could have a bucket of puzzles, books, or toys that you only take out when you are on the phone.
- Teach your child that his needs get met when he uses his words. If he is whining for milk, tell him, "You can say, daddy, milk please." When he uses those words, follow up by saying, "Of course I will get your milk! Thank you for using your words!"
- In a calm and happy moment, play with whining. Make a stop sign with "red, stop" on one side and "green, go" on the other. He can pretend to be the dad and you can pretend to be the child. Ask him for a toy using a variety of voices—whining, yelling, talking and whispering and after each request ask him, "Stop or go?" He too can practice using each kind of voice and when he whines, you can say, "No Way!" When he asks for the toy in a talking voice you can say excitedly, "Yes, yes! Here's the toy and you get a kiss too!"

Practice at School

At school, children are encouraged to use their words either verbally, using sign language, or using other forms of communication. Teachers remind children when they whine to instead use their words to express their wants and needs. A teacher might say, "I don't understand what you want when you whine. You can use your words to tell me what you need and then I can help you." Often a child just needs a reminder to use words and if needed, the teacher can give the child an example of what to say. "You sound like you are still hungry. You can say 'more crackers please.'" Or, the teacher can show the child how to ask for a cracker in sign language.

The Bottom Line

Whining is a common way for your child to tell you that she needs help. Until she learns a new way to get your attention, she will likely continue to whine. You can teach and show your child how to use her words to clearly express her needs. Children who are confident talking about their emotions and feel heard by their parents are less likely to whine.



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This document is attached to the Florida Department of Education's Office of Special Programs and Services (OSPS) and is available on the Florida Department of Education's website at fldoe.org. For more information, contact the Florida Department of Education, Office of Special Programs and Services, 3000 Bayshore Blvd., Tallahassee, FL 32304. Phone: (904) 487-2700. Fax: (904) 487-2701. Email: osp@fldoe.org.



Wrapping up your senior year

Seniors...stay on track to college by completing these second-semester tasks:

Complete the financial aid process. By now, you should have completed your FAFSA. If you haven't, do so at studentaid.gov. If your college requests verification of your FAFSA information, submit required documents so that the school can award your financial aid.

Watch your student portal and email closely. Once you're accepted for admission, the colleges you listed on your FAFSA will notify you of the financial aid they're offering.

Keep your grades up. If you get poor grades this semester, your college could revoke your admission.

Apply for scholarships. See *ScholarshipQuest* at EducationQuest.org for Nebraska-based scholarships. You'll also find links to national scholarship sites.

Make your final college selection. Notify the other colleges so they can take you off their mailing list.

Be aware of deadlines to accept financial aid and college admission offers, submit your housing deposit, and register for new-student orientation.

March "To Do" List

Seniors

- ___ Compare financial aid award notifications to see which college offers the best award package.
- ___ Continue to apply for scholarships. Many have spring deadlines.
- ___ Make your final college decision and notify the other schools.
- ___ Submit your housing deposit before the deadline.
- ___ Apply for a summer job.

Juniors

- ___ Go on college visits (on campus or virtually).
- ___ Narrow your top college choices.
- ___ Take the ACT test.
- ___ Apply for a summer job, and create a budget to help you save for college.



All Juniors will be taking the State ACT test on Tuesday, March 22nd



VISIT EducationQuest.org to:

- Sign up for *Countdown2College* email tips.
- Update your *Activities Resume*.
- Research colleges using *College Profiles*.
- Find free *FAFSA tools*.
- Find Nebraska-based scholarships via *ScholarshipQuest*.
- Use *Reality Check* to match your future career with your desired lifestyle.
- Plus a whole lot more when you explore the EducationQuest site!

Juniors...it's time to narrow your college choices.

Narrow your college choices soon to prepare for these upcoming activities:

- **ACT Test.** When you take the ACT this spring, you'll be asked to provide a list of colleges that should receive your score.
- **Completion of the FAFSA** early next fall. You and your parents can complete the FAFSA beginning October 1 of your senior year. The colleges you list on the form will receive the results.
- **College applications.** Early next fall, it will be time to apply to your top college choices

Campus visits will help you narrow your choices

Spring break is a perfect time to visit schools that interest you. Find campus visit tips in the "Selecting a College" section at EducationQuest.org.

These resources at EducationQuest.org will also help with your college search:

- "[Nebraska College Costs](#)" breaks down costs for all colleges in Nebraska.
- [College Profiles](#) has details about colleges in Nebraska and across the country.

2021-2022 ACT TEST DATES

Test Date	Registration Deadline	Late Reg. (\$36 fee req.)
Apr. 2, 2022	Feb. 25, 2022	Mar. 11, 2022
June 11, 2022	May 6, 2022	May 20, 2022
July 16, 2022	June 17, 2022	June 24, 2022

If you miss the regular deadline, you can register during the late period but must pay the additional nonrefundable late fee.

NOTE: All materials sent by mail must be RECEIVED by the last date of the late period, regardless of when they are postmarked. If students are wishing to register at school, he/she must have their social security number and a credit card to pay for registration.

TEST FEES

Registration for the ACT without writing is \$60.00.

ACT with writing costs \$85.00.

Juniors and Seniors qualifying for F/R Lunch may see Mrs. Houston for a fee waiver.



Lewwiston Consolidated Schools School Board Meeting Minutes February 15, 2022

A regular meeting of the District 69 Board of Education, Pawnee County, was held on Tuesday, February 15th, at 7:00 p.m., the meeting being open to the public and proceeded in notice as required by law. Notice of this meeting was given to the President and all members of the Board and a copy of the acknowledgement of notice and the agenda is noted in the minutes. Availability of the agenda was communicated to the public in advanced notice and to the President of the Board and all Board members.

The meeting was called to order, the Open Meetings Law poster recognized, and verbal notice that the meeting was recorded was given by the President and on a roll call vote, the following members were present: Bredemeier, Howell, Rule, Searcey, and Wehrbein. Excused Absence: Schuster. Also present: Rick Kentfield, Juli Smith, and Linda Thomas.

The agenda was reviewed. Moved by Howell and seconded by Searcey "to approve the agenda as presented." Those voting in favor of said motion: Howell, Rule, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Motion carried, 5-0.

There were no visitors comments.

Moved by Howell and seconded by Searcey "to approve the minutes of the January 13, 2022, regular school board meeting as presented." Those voting in favor of said motion: Rule, Searcey, Wehrbein, Bredemeier, and Howell. Those opposed: none. Motion carried, 5-0.

The treasurer's report was presented by Rae Bredemeier, and Rick Kentfield presented the monthly claims, payroll, and transfers. Moved by Searcey and seconded by Bredemeier "to approve the February treasurer's report, February payroll and claims as presented in the amount of \$298,011.46." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, and Rule. Those opposed: none. Motion carried, 5-0.

Moved by Howell and seconded by Wehrbein "to approve the paraprofessional rates on the 2021-2022 Fees and Rates Schedule as presented." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, and Rule. Those opposed: none. Motion carried, 5-0.

Moved by Searcey and seconded by Howell "to approve Matthew Sholty's employment agreement as presented". Those voting in favor of said motion: Wehrbein, Bredemeier, Howell, and Searcey. Those opposed: none. Those abstaining: Rule. Motion carried, 4-0-1.

Moved by Searcey and seconded by Bredemeier "to approve the NASB membership dues as presented". Those

voting in favor of said motion: Bredemeier, Howell, Rule, Searcey, and Wehrbein. Those opposed: none. Motion carried, 5-0.

Rick Kentfield, Superintendent, shared information on the Lease Corporation Financing for the new Agricultural/Vocational building.

Moved by Bredemeier and seconded by Howell "to approve the 2021-2022 master calendar revisions as presented." Those voting in favor of said motion: Howell, Rule, Searcey, Wehrbein, and Bredemeier. Those opposed: none. Motion carried, 5-0.

Moved by Howell and seconded by Searcey "to approve Juli Smith's principal contract for the 2022-2023 school year as presented." Those voting in favor of said motion: Rule, Searcey, Wehrbein, Bredemeier, and Howell. Those opposed: none. Motion carried, 5-0.

Moved by Howell and seconded by Bredemeier "to approve Juli Smith's principal salary at \$94,160 for the 2022-2023 school year and reimbursement for expenses up to \$3,000 to attend a national conference annually." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, and Rule. Those opposed: none. Motion carried, 5-0.

Mr. Kentfield shared information on LEA negotiation data.

Juli Smith, Principal, reported on MAP testing.

Rick Kentfield, Superintendent, gave an update on COVID, election certification process, facility use application and agreement, new school funding data, cost per pupil 2019-2020, teacher vacancy, access road, board workshop, and March agenda items.

Board Committee report – No report at this time.

Moved by Howell and seconded by Searcey "to adjourn at 8:21 p.m." Those voting in favor of said motion: Searcey, Wehrbein, Bredemeier, Howell, and Rule. Those opposed: none. Motion carried, 5-0.

Next regular school board meeting will be Tuesday, March 15th, at 7:00 p.m.

Rick Kentfield

Board Secretary, Dist. #69

2022 School Board Election

March 1st, 2020 is the last day non-incumbents can file at the Pawnee County Courthouse. As a member of a public board governing education, the Lewiston Board of Education plays an important role in the success of Lewiston Consolidated Schools. The Nebraska School Boards Association has designed a guide to provide basic information for individuals interested in serving on a school board. The rewards of board service can be an enormously fulfilling experience; however, achievement of success can only be derived when boards plan for success, work collaboratively as a leadership team, and unite during times of challenge.

The 2022 Candidates Guide and other helpful information is now available under the board leadership tab at <http://members.nasbonline.org>. Interested individuals may also contact Superintendent, Rick Kentfield at 402-865-4675 for information.

Old instruments collecting dust at your house?

The Lewiston Music Department is always accepting donations of band equipment and instruments.

If you have an instrument around and you'd like it to be played by some very grateful students, please contact Mrs. Voorhis at mvoorhis@lewistonschool.net. Thank you!



Lewiston Consolidated COVID Information/Recommendations

- The district will follow the Southeast Health Department guidance, recommendations, and requirements.
- Students will be sent home when becoming ill at school.
- Parents will be notified of the presence of any positive cases in their child's classroom that have been "confirmed" by a healthcare professional and encouraged to watch for symptoms at home. We ask that parents please notify the school if your child has been exposed and encourage parents to follow their doctor's direction.
- In the event that a student tests positive, immediate efforts should be made to contact any close contacts so that they can be quarantined at home if necessary. Classmates should be closely monitored for any symptoms. Testing of all students in the class is not required. Students developing symptoms are encouraged to test and follow the direction of their doctor.
- Parents are encouraged to check student's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 greater should stay home and consider coronavirus testing if no other explanation is available.
- Parents are encouraged to ask their children or monitor for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the student home from school and seek out testing.
- Lewiston's "Return to Learn Plan" will continue to serve as a working document to provide guidelines for dealing with COVID. The plan can be accessed at <https://www.lewistonconsolidated.org>

Lewiston Post Prom 2022

Lewiston Consolidated School



Lewiston, NE 68380

Dear Sir/Madam:

We are writing on behalf of the Lewiston Post Prom Committee. Every year, we sponsor a drug and alcohol-free party following the Junior-Senior Prom to provide our youth with a safe environment to play games, win prizes, and have refreshments. This year our Prom is on Saturday, April 2, 2022.

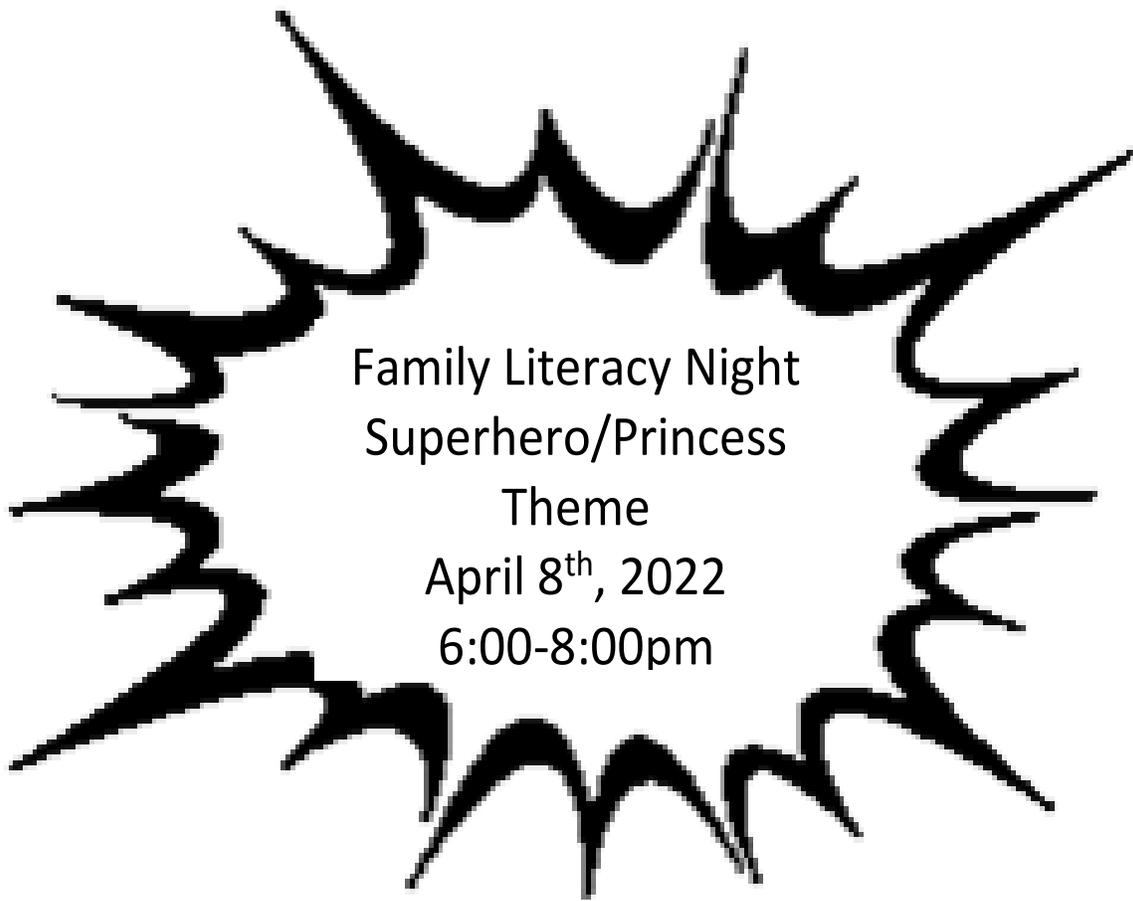
We are reaching out to all of our area businesses that our students are from. The Post Prom Parents group has fundraisers throughout the year, but a substantial portion of our funds comes from generous contributions from businesses such as yours. Donations may come in the form of tickets, gift certificates, t-shirts, or monetary support. Each student receives a gift package that includes many items that are useful as they graduate and begin their lives after high school.

The Lewiston Post Prom Committee would appreciate your consideration in making a contribution toward our efforts to provide a safe Post Prom Party for our young people. If you have any questions, please contact me at mdekoning@lewistonschool.net or 402-865-4675. Contributions may be mailed to:

Mandy de Koning
306 Tiger Avenue
Lewiston, NE 68380
402-865-4675

Thank you in advance for supporting our youth at Lewiston Consolidated School.

Sincerely,
Mandy de Koning and the Post Prom Committee



Family Literacy Night
Superhero/Princess
Theme
April 8th, 2022
6:00-8:00pm

Come join us for a fun night of literacy games, prizes, and a chance to interact with superhero and princess characters!!



Would you like to be involved by creating and donating a prize basket? Some items that could be included are books, treats, stickers, small business samples, family games, gift cards, etc.

Prize baskets are due by March 31st!

Please email Ms. Deane at adeane@lewistonschool.net if you have any questions.

Name: _____

Title I March 2022 PreK-6th Reading Log

Please initial if your child reads or someone reads to your child each night.

Every student who returns this log (with at least 5 days a week recorded) will receive a prize from Ms. Deane!
Please return on April 1st, 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 I read today! Initials ____	2 I read today! Initials ____	3 I read today! Initials ____	4 I read today! Initials ____	5 I read today! Initials ____
6 I read today! Initials ____	7 I read today! Initials ____	8 I read today! Initials ____	9 I read today! Initials ____	10 I read today! Initials ____	11 I read today! Initials ____	12 I read today! Initials ____
13 I read today! Initials ____	14 I read today! Initials ____	15 I read today! Initials ____	16 I read today! Initials ____	17 I read today! Initials ____	18 I read today! Initials ____	19 I read today! Initials ____
20 I read today! Initials ____	21 I read today! Initials ____	22 I read today! Initials ____	23 I read today! Initials ____	24 I read today! Initials ____	25 I read today! Initials ____	26 I read today! Initials ____
27 I read today! Initials ____	28 I read today! Initials ____	29 I read today! Initials ____	30 I read today! Initials ____	31 I read today! Initials ____		

LEWISTON CONSOLIDATED SCHOOL
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